Student Progress Report
Quarter 1

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Director of Curriculum & Instruction
January 2015
Purpose of Report

- Provide comprehensive examination of the assessment data from quarter 1 identifying:
  - Percentage of students achieving the goal
  - Percentage of students making grade-level appropriate progress
  - Percentage of students at-risk

- At-Risk student is defined as,
  - A student who is unlikely to graduate from high school, leave school with adequate basic skills, or not passing standards-based assessment for his/her grade level (e.g., Fuchs & Fuchs, 2011; Slavin, 1989; National Education Longitudinal Study, 1988)
Levels of Performance

- Blue represents percentage of students achieving or exceeding the goal.

- Yellow represents percentage of students achieving appropriate progress toward the goal.
  - Student score falls between 41% - one percentage point below the goal.

- Green represents at-risk percentage of students scoring 40% or lower in Reading and Mathematics.

- Green represents at-risk percentage of students score a 1 or lower on Writing task.
Allenwood Elementary School
Mathematics

% of Students

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>At or above 80%</th>
<th>Appropriate Progress</th>
<th>At Risk</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>98</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>1</td>
<td>100</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>81.5</td>
<td>18.5</td>
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</tr>
<tr>
<td>3</td>
<td>68.5</td>
<td>31.5</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>64.4</td>
<td>35.6</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>71</td>
<td>29</td>
<td>0</td>
</tr>
</tbody>
</table>

JCD 2015
Allenwood Elementary School
Reading

% of Students

Grade Level

At or above 80%
Appropriate Progress
At Risk

JCD 2015
Allenwood Elementary School Writing

% of Students

Grade Level

At or above 2
Appropriate Progress
At Risk

JCD 2015
Central Elementary School Mathematics

**Grade Level**

- **K**: 96.3%
- **1**: 100%
- **2**: 72.8%
- **3**: 79.2%
- **4**: 55.6%
- **5**: 61.7%

**% of Students At or above 80%**

- **K**: 3.7%
- **1**: 0%
- **2**: 27.2%
- **3**: 19.5%
- **4**: 44.4%
- **5**: 38.3%

**At Risk**

- **K**: 0%
- **1**: 0%
- **2**: 72.8%
- **3**: 80.5%
- **4**: 55.6%
- **5**: 61.7%

**Appropriate Progress**

- **K**: 0%
- **1**: 0%
- **2**: 72.8%
- **3**: 60.5%
- **4**: 55.6%
- **5**: 61.7%
Central Elementary School
Reading

% of Students

Grade Level

At or above 80%
Appropriate Progress
At Risk

JCD 2015
Central Elementary School Writing

![Bar Chart]

- **K**: 100%
- **1**: 100%
- **2**: 100%
- **3**: 92.1%
- **4**: 77.3%
- **5**: 84%

**% of Students**

- Blue: At or above 2
- Yellow: Appropriate Progress
- Green: At Risk

**Grade Level**
Old Mill Elementary Mathematics

% of Students

Grade Level

At or above 80%
Appropriate Progress
At Risk
Old Mill Elementary Reading

At or above 80%
Appropriate Progress
At Risk

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>0%</th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>100</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>100</td>
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<td></td>
<td></td>
<td></td>
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<td>3</td>
<td></td>
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<td></td>
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<td>62.4</td>
</tr>
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<td></td>
<td>42.7</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>57.3</td>
</tr>
</tbody>
</table>

JCD 2015
Old Mill Elementary Writing

% of Students

Grade Level

K | 1 | 2 | 3 | 4 | 5
---|---|---|---|---|---
100 | 100 | 100 | 51.1 | 71.8 | 71.2

At or above 2
Appropriate Progress
At Risk
West Belmar Elementary School Mathematics

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>% of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>94.7%</td>
</tr>
<tr>
<td>1</td>
<td>85.3%</td>
</tr>
<tr>
<td>2</td>
<td>83.3%</td>
</tr>
<tr>
<td>3</td>
<td>85%</td>
</tr>
<tr>
<td>4</td>
<td>63.2%</td>
</tr>
<tr>
<td>5</td>
<td>47.2%</td>
</tr>
</tbody>
</table>

- **At or above 80%**
- **Appropriate Progress**
- **At Risk**
West Belmar Elementary School
Reading

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>At or above 80%</th>
<th>Appropriate Progress</th>
<th>At Risk</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>1</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>2</td>
<td>86.7</td>
<td>13.3</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>72.5</td>
<td>27.5</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>73.7</td>
<td>26.3</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>52.5</td>
<td>47.5</td>
<td>0</td>
</tr>
</tbody>
</table>

% of Students
West Belmar Elementary School
Writing

% of Students

Grade Level

K
1
2
3
4
5

100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%

At or above 2
Appropriate Progress
At Risk

JCD 2015
Wall Intermediate School
Algebra I

% of Students

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>At or above 83%</th>
<th>Appropriate Progress</th>
<th>At Risk</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>3.4</td>
<td>96.6</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>26.6</td>
<td>73.4</td>
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</tr>
</tbody>
</table>

JCD 2015
Wall Intermediate School
Geometry

% of Students

88.7

11.3

Grade Level

At or above 85%
Appropriate Progress
At Risk

JCD 2015
Wall Intermediate School Reading

% of Students

Grade Level

6

7

8

At or above 80%
Appropriate Progress
At Risk

45.5

72

48.5

54.5

28

50.3

1.2

JCD 2015
Wall Intermediate School Writing

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>At or above 3</th>
<th>Appropriate Progress</th>
<th>At Risk</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>43.6</td>
<td>46.1</td>
<td>10.3</td>
</tr>
<tr>
<td>7</td>
<td>40.4</td>
<td>54.9</td>
<td>14.5</td>
</tr>
<tr>
<td>8</td>
<td>66.9</td>
<td>75.5</td>
<td>8.6</td>
</tr>
</tbody>
</table>
Wall High School
Algebra I

% of Students

- At or above 83%
- Appropriate Progress
- At Risk

JCD 2015
Wall High School Geometry

- At or above 83%: 63.8%
- Appropriate Progress: 33.9%
- At Risk: 2.3%
Wall High School
Algebra II

41 students are at or above 83% proficiency.
59 students are at appropriate progress.
0 students are at risk.
Wall High School
Reading

% of Students

Grade Level

At or above 80%
Appropriate Progress
At Risk
Wall High School Writing

% of Students at or above 3

Grade Level

9 10 11 12

At Risk

At or above 3

Appropriate Progress

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

8.5 3.4 7.5 4

28.2 8.9 21.7 21.3

63.3 87.7 70.8 74.7

JCD 2015